

To Kill a Mockingbird by Harper Lee
Final Essay 2017
Language & Literature

This assignment will count as a major grade for the 3rd marking quarter.

DUE: MUST BE UPLOADED TO TURNITIN.COM by April 4, 2017
THERE WILL BE NO REWRITES FOR THIS ESSAY

Your questions:

Topic A

Throughout our study of *To Kill a Mockingbird*, we have repeatedly looked at the theme of growth, maturity, & empathy. How is empathy exhibited or learned by at least two major characters in *To Kill a Mockingbird*? What is Harper Lee trying to tell us regarding empathy?

Topic B

Based on our exploration of the hero's journey in mythology and literature, who would you say is the hero in *To Kill a Mockingbird*? How does your character's "journey" in the novel reflect some of the steps of the journey of the hero?

Topic C

Jem talks about the different people in Maycomb: "our kind of folks don't like the Cunninghams, the Cunninghams don't like the Ewells, and the Ewells hate and despise the colored folks." What does *To Kill a Mockingbird* teach us about how people deal with inequity?

Please choose one topic from above and **write a 600-800 word essay**. Your essay should be a minimum of 4 paragraphs (introduction, 2 body paragraphs, & a conclusion) with a clear and explicit thesis. Your essay will be graded using the the rubric found at this link:

http://www.mrreiff.com/MrReiff201415/Lang_%26_Lit/Lang_&_Lit_files/literaryanalysisrubric.pdf

Use this rubric as a checklist to check your essay.

Hard copies will not be accepted. I suggest you make sure you can access your [TurnItIn.com](https://www.turnitin.com) account prior to the due date.

If you would like to see me for help, please bring an outline or mind map with you.